Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data   *Filtered for N>10*

Vermont Department of Education

Lyman C. Hunt Middle School

	ELA [1] AMO:	ELA N: [2]	ELA Index:	ELA [3] LCB:	MATH [1] AMO:	MATH [2] N:	MATH Index:	MATH [3] LCB:	Total [4] Students:	Participation Rate:	Academic Indicator N:	Academic [5] Indicator:	Indicator [6] CB:
All Students	342	291	342	323	287	285	293	265	297	98%	279	18%	12%
No Free/Reduced Lunch or Milk	342	187	385	318	287	184	343	259	191	100%	184	10%	5%
Free/Reduced Lunch or Milk	342	104	266	310	287	101	202	250	106	95%	95	32%	20%
Without Disability	342	251	367	321	287	249	316	263	256	98%	243	12%	7%
With Disability	342	40	191	290	287	36	138	225	41	100%	36	56%	36%
African American	342	*	*	*	287	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	342	*	*	*	287	*	*	*	*	*	*	*	*
Asian	342	13	296	252	287	13	255	184	*	100%	*	33%	*
Hispanic or Latino	342	*	*	*	287	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander	342				287								
White	342	265	345	322	287	259	297	263	*	98%	*	17%	*
Not English Language Learner	342	275	357	322	287	268	305	264	279	100%	*	16%	*
English Language Learner	342	16	97	261	287	17	107	196	18	72%	*	*	*

1) Annual Measurable Objective: the target that schools are expected to meet.

2) All students present in the school for the full academic year (October 1).

3) Lower boundary of the AMO Confidence Interval.

4) Total number of students present at the school on the day before the beginning of the official test window.

5) The Academic Indicator is the percent of students in the lowest two performance levels in Grade 8 Basic Reading.

6) The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound